



Parent / Carer Questionnaire 2023

Thank you to everyone who took the time to complete the questionnaire, we really value your feedback and will continue to work together to make Ashfield better and better.

130 questionnaires were completed. Where parents had a view (not including don't know answer) the following percentages are applicable:

The school is welcoming to all visitors	100%
My child is happy at school	100%
My child feels safe	100%
The school encourages children to adopt a healthy lifestyle (for example free fruit/veg in KS1, sports and PE, clubs, Healthy School status, health week)	100%
There is a wide range of extra activities (for example the range of clubs, after school activities, themed weeks, trips and visitors etc).	94%
The PTA (Friends of Ashfield) makes a significant contribution to the life of the school (e.g. raising money for superstar trips, in school activities, discos, Christmas presents, trim-trail, after school performances-magician...)	100%
My child receives support if he/she needs it (eg through provision for children with additional needs, support for medical needs, for children with English as an additional language, counselling, playground support, extra booster sessions)	99%
The school keeps me informed of my child's progress (eg. parents' evenings, reports, and SATs results, comments on home learning, certificates and stickers).	98%
My child is making enough progress	99%
Teaching and learning in school is good	100%
Homework is at the right level for the age of my child	99%
Staff and children have good relationships	99%
Behaviour in school is good	98%
Bullying is dealt with effectively	98%
The school tackles any discrimination and inequalities well (do you feel that all children and parents are treated equally and with respect and discrimination/racism is not tolerated and dealt with appropriately?)	99%
The school is well led and managed	98%
The school keeps me well informed about events in school (via text service, newsletters, school blog, new website)	96%
The school takes account of parent's/carers' views (this survey, informal chats, parent consultation evenings)	99%
The school takes account of pupil views (class and school council, pupil interviews, assembly)	100%
The school makes sure that my child is well prepared for the future (for example when starting school, changing year group or changing school).	100%
I would recommend the school to other parents	100%
Overall I am happy with my child's experience at this school	100%

What do you think the strengths of the school are?

SEND

Care and support for kids particularly those with additional needs

Excellent SEN support

SEND is a strength

While {my son} has been here, we have had the best support for him. If it wasn't for the teachers' support, we wouldn't be where we are now.

Leadership

Concerns are responded to quickly

Fantastic leadership

Good structure

Good leader - well trained staff

Taking on feedback and improving. Issues I raised last summer have pretty much all been improved upon.

Teaching / curriculum

Excellent teachers taking extra steps to support children and their needs

Positive staff

Phenomenal Early Years team.

Kind

Knowledge of individual child's progress

Teaching is of a high quality

Keeping the children active and challenged in their learning

My children have improved since joining Ashfield

Everything seems to suit {our child's} needs and wants for learning

I love this school for my children.

Overall learning is great.

Individually tailored support and encouragement

Positive inclusive environment

Proactive re mental health / wellbeing / resilience

Support for children if struggling in certain subjects

Teachers are supportive and communicate well if I have any issues

Putting children at the centre of education - making them feel happy, safe and secure

Lots of various topics my children seem to enjoy

Welcoming Community

Happy children

Approachable supportive staff

Great relationships between children and staff

Nurturing yet ambitious for the children

I have always enjoyed the Ashfield community. There is always a friendly supportive face if you need someone to talk to! Thank you team Ashfield!

Community

The atmosphere

Approachable teachers

Ashfield is friendly and nurturing. As my daughter prepares to leave the school, I'd like to thank all the staff who have made her time here so enjoyable.

Positive nurturing environment

Welcoming at every level teachers and pupils too

Teachers friendly

Well-being and inclusion

Supportive staff

Encouragement of students

Feeling welcome

Always feel welcomed but overall the girls are so happy and absolutely love coming to school

Child centred approach

No problems - my child loves it!

My child is happy and safe and enjoys coming to school

Caring for children's needs and feelings

My child is so happy here, she misses it every school holiday.

All children mixing together.

Behaviour

Behaviour - clear rules but not excessively strict

If an incident happens with another child, keep an eye so you can factually see what's happened.

Picking up where children need support. Dealing with small behavioural issues before they get out of hand.

Setting

Rural setting

The environment

Lovely outdoor space

Playground lovely - extension of the trim trail

Events

The after school clubs

FoA events

Lunch

Good filling school meals

Good school lunch menu

ANO

Share common values to children and family

Culture is great

Good / strong communication

Good communication and support

Keeping in touch

Celebrating children in assembly

Parents and carers wrote about priorities for improvement. Here are our plans for tackling those issues:

<p>School uniform could be stricter</p> <p>Please see the uniform rules on the Parents page of the website. https://www.ashfieldprimary.co.uk/uniform/ Children are asked to comply and a text is sent home if they are not in complete uniform. We will try to be more consistent with this text.</p>
<p>Communication in some cohorts Too many emails, letters apps to keep up with. One method - not text, app and email. More consistent communication Text abbreviations doesn't look good. Texts for both parents please</p> <p>Text abbreviations are because our package allows us a certain number of characters only. I will look into the extra costs for both parents being on the text list. After a parent carer drop in on Monday 21st November 2022 to tell me about how you find our methods of communication difficult. I shared how we plan to overcome this. https://primarysite-prod-sorted.s3.amazonaws.com/ashfield-primary-school/UploadedDocument/eace535e-6250-45c8-8b41-01c285d65d72/communication-drop-in-mon-21-nov.pdf We will continue to try to get consistency on this. If you have teacher2parents app on your phone, for messages and making payments, you need to set up notifications. It will not beep unless you set notifications in settings and scroll to teacher2parents and tick all boxes. You won't miss any texts this way.</p>
<p>After school clubs please More extra-curricular activities - more choice of after school clubs - more for KS2 Not just on Mondays - full hour please</p> <p>Clubs so far this year have been: chess club, craft club, blog club, mindful colouring, dodgeball club and environment club. Football will be starting again. We will try to keep a range of clubs going. Some clubs happen at lunchtime such as singing, library and ACES sport. Ashfield staff also run booster classes before and after school. We will look at some more outside providers to enhance our offer.</p>
<p>An after school club at Ashfield would be great.</p> <p>Currently we have limitations on space in school and storage for an after school club. There would also be an impact on cleaning and preparing the school for the next day. We are working closely with Kids Club to provide after school care. The governors and I will continue to review the situation and I will let them know of this request.</p>
<p>Improve the Carnival</p> <p>Mrs Watson will lead our entry and organise workshops for pupils, parents, carers and staff to make costumes and props. We didn't get much take up for a Thursday after school parent carer workshop. We are sending another letter out so we can get a more convenient time for you. https://primarysite-prod-sorted.s3.amazonaws.com/ashfield-primary-school/UploadedDocument/e97e27b7-0fa8-49f8-9c5a-d86d0d107062/letter-for-help-2023.doc</p>
<p>Expand the PTA. More fundraising. PTA does not receive enough support. Good for teachers to be more involved in PTA. Offer to help in PTA not taken up. Prioritise the PTA engagement and fundraising</p>
<p>I'm really sorry to hear that we did not take up an offer of help. Please let me know and I will</p>

rectify that.

Ashfield staff do support each PTA event and Mr Ross, Miss McLaughlin and I have been attending meetings and many staff attend events to help such as discos and fairs. You are right that a small committee feels the pressure to do everything. Please do let us know if you would like to join us. The events have been really popular- especially after lockdown. All help will be much appreciated.

Please see Friends of Ashfield website page and newsletters:

<https://www.ashfieldprimary.co.uk/pta-friends-of-ashfield/>

Better Special Educational needs aid

We have had a lot of praise for our SEND provision. Please see earlier comments. We offer 3 times a year reviews with pupil voice, parents, carers, class teacher and SENDCO on top of parent consultations for all our pupils on the SEND register. Each child's needs however are different. Please let me know if you wish to have a conversation with your child's class teacher, myself or Sarah McLaughlin our SENDCO.

Better lunch menus

We offer 3 choices per day: a meat option, a vegetarian option and a sandwich option. The meals are designed by Catering Leeds and are nutritionally balanced. Our chef has talked to school council about what pupils have liked and disliked from Catering Leeds general menus and adapted the new menus to take these wishes into account while still providing a nutritionally balanced meal.

You can see our menus here. We have recently added photographs to help our younger pupils choose more easily.

Please let us know if there is something you dislike in particular and we can consider this at the next change of menu.

<https://primarysite-prod-sorted.s3.amazonaws.com/ashfield-primary-school/UploadedDocument/fea3a4ca-4279-41d2-a69a-8b4598929c5f/summer-menu-20.02.23-21.07.23.docx.pdf>

<https://primarysite-prod-sorted.s3.amazonaws.com/ashfield-primary-school/UploadedDocument/727eef2f-d139-46dc-89f9-4c36e3745b67/picture-menu-2023-feb-july.pdf>

More school trips please

I agree - it is great to get out on a trip with your classmates. We also aim to increase the number of visitors into our lessons.

So far this year we have visited:

September

28 - Harvest Festival

October

17 - Football match - Ashfield V St Oswalds

18 - Year 4 Netball Festival @ PHGS

November

3 - Y2 trip to Pizza Express & Ilkley Toy Museum

4 - Football Match - Ashfield v Yeadon Westfield

14 - 16 - Herd Farm Residential year 6

17 - Y5 Science Festival Show - Go Rocket Launch

December

2 - 10 children - Try Something New @ Leeds Beckett

2 - PHGS Students - playing music in assembly

7 - Y6 Benchball Tournament @ PHGS

7 - Choir singing at the Christmas tree festival

8 - Y6 Primary choices - LUFC

8 - Y5 Badminton Festival @ PHGS

14 - Christingle at Bridge Church led by KS1

January

17 - Katherine Pettinger -EY how doctors help us

17 - Y4 Showcase

20 - 10 children Y3 & 4 to Planet Ice (Active Leeds)

25 - Y6 Dodgeball Competition

31 - Police visit to EYs - how police help us

31 - Y6 to PHGS Billy Elliott Rehearsal

February

2 - 3 Children to Cross Country @ Temple Newsam

9 - Y3 Gymnastics Festival @ PHGS

10 - Penny the Dentist in EY - how dentists help us

23 - Y1& 2 Reading Café in school

March

1 - Y2 Visit to Otley Library

2 - Y3 - Yorkshire River Trust mobile classroom

10 - Y3 Walk to flood defences river Wharfe

14 - Y4 Library Visit

21 - Family of Schools Poetry Slam 15 KS2 pupils

23 - Y2 Handball Festival @ PHGS

30 - Y3/4 Tag Rugby @ Otley Rugby Club

28 - Y5 LUFC Taster

30 - Y3 & 4 Tag Rugby - (12 children)

April

19 & 26- Nature Session EY/Maple

25 - Y2 Chevin Trip

27 - Y5 Farm Trip Bland Close Farm Ripon

May

3 & 10 - Y1 Nature Sessions

17 - Y1 Football Festival

17 & 24 - Y5 Nature Session

18 - Y6 Pizza Express

24 - New to Reception Evening

June

7 & 14 - Y2 Nature Sessions

9 year 4 Media Museum Bradford and Alhambra theatre - Demon Dentist

17 - Carnival

19 - 23 - Health Week - Water Safety/Sports Day/Scooter & Skateboard sessions

26 - Bike Training

27 - Y1 and Y2 Trip to Saltburn by the Sea

28 & 5 July - Y3 Nature Sessions

July

3 & 10- Bike Training

4 - Y5 Water Treatment Works

4 - Y6 Rounders

Year 3 Forest School day to be confirmed

More equipment in the playground

You must have read our minds! Miss Bowers has just put an order in to buy some more playtime equipment. Hopefully, this will be with us soon.

Would like more help with how to help my child at home - want to understand more about their work and progress in school

If you speak to your child's class teacher, we can organise something bespoke. We are trying reading cafes to share reading experiences and tips with parents and carers. The KS1 reading café on 23rd February was really popular. We aim to replicate this for other year groups soon. Dates to be confirmed. We will look into re-starting maths presentations again.

Much more work surrounding mental health

Mental health is a focus of our assemblies and PSHE lessons.

<https://www.ashfieldprimary.co.uk/pshe/>

Please also look at our Mental Health and Well Being web page:

<https://www.ashfieldprimary.co.uk/mental-health-and-wellbeing/>

A Mental Health and Wellbeing newsletter will coming soon that will include everything we are currently doing around mental health and wellbeing and what we are working on in the future.

Discipline Stop public shaming discipline methods ie traffic lights. It goes against the PACE approach recognised nationally as the best behaviour management technique.

Some children misbehave rewarded - ones behaving not rewarded

Our behaviour policy is for most children. Sometimes, a child with special needs or social, emotional or mental health needs will need a bespoke individual behaviour programme. The PACE trauma informed approach would be in instances like this. For children with individual behaviour needs a bespoke behaviour programme is organised. Individualised rewards are part of this

<https://primarysite-prod-sorted.s3.amazonaws.com/ashfield-primary-school/UploadedDocument/7bf05c53-b389-4b1c-8a39-2405aed1eec0/behaviour-policy-sept-2022-final.docx>

Bullying: teachers expect children to deal with conflict on their own too much

Please do let me know if you feel that a bullying complaint has not been resolved. Our approach is if you have worries initially please speak to your child's teacher or Mrs Hey (learning mentor) or Mrs Warren. We'll talk to your child. We'll talk to the other party and often we will organise a circle of friends where each party chooses other children they trust to help. All children meet regularly with a member of staff to discuss how to make sure everyone sees the situation as improving and no one is isolated. The children know that the members of staff are there to help. To start with this happens a few times a day and then reduces. Please also encourage your child to talk to us as soon as they feel uncomfortable.

We have found a restorative approach like this has a longer lasting effect than a punitive approach. No approach is perfect. Please talk to us again if you feel the situation has not improved or encourage your child to do so.

Extending path outside y2 and 3

Mr Raymond has had the same thought as you. We have had to spend budget on mending steps, repairing Tarmac and hot water heaters for the boiler this year, but we will keep this in mind when we have some money in the grounds and building maintenance budget.

